

School Charter
Rangitaiki School
2025



Rangitaiki School
*He Iwitahi e mahi ana
Working together as one*

Rangitaiki School Local Curriculum

The shape represents our maunga, our heritage and our foundation. Challenging us to strive for success.

Key competencies and flow through all curriculum and represent the Rangitaiki and Waipunga rivers

TERM 3

TERM 4



MY FUTURE

New Goals
Technology
Digital Technology
Hope for the Future
Assessments • Celebrating
Future Focussed • Design
Where to Now? • Reporting
Inquiry • Planning

MY WORLD

National & International Geography
Map Reading • Flags • NZ History
Landmarks • Saving Our Planet
Solar System • Icons & Heroes
Animals • Art • Ski Trip
Cultures • Languages
Global Issues

MY COMMUNITY

School Community • Giving Back • Collaboration
Sport • Hapu • Marae • Local History • Camp
My Local Area • Joining in Local Events
Who Lives in Our Community • Jobs in our Community
Sustainability • Reporting to families

ME • ĀKONGA

Identity • Culture • Family • Rules • My Learning • Pepeha

Relates to being part of something bigger

KEY VALUES
RESPECT - WHAKAUTE
MANAGING SELF - WHAKAUTE
PARTICIPATING & CONTRIBUTING - KAWENGA
RELATING TO OTHERS - PERSERVERANCE - UTONUTANGA
THINKING - UNDERSTANDING LANGUAGE, SYMBOLS AND

Strategic Intentions

Purpose	To provide accessible education to foster lifelong learning	
Values	Respect - Whaka ute Responsibility - Kawa-nga Perseverance - U tonu tanga Honesty - Pono nga Kindness - Nga Kau Atawhai	
Principles	<p>Rangitaiki School culture that:</p> <ul style="list-style-type: none"> ● Ensures that every child succeeds to the best of their ability ● Promotes a safe and secure environment ● Creates a school that is future focussed ● Fulfils the intent of the Treaty of Waitangi by valuing and reflecting New Zealand's dual cultural heritage as well as valuing cultural diversity of all learners ● Gives children opportunities and experiences within and outside the school environment 	<ul style="list-style-type: none"> ● Interacts with its community and encourages involvement ● Provides programmes meeting the National Curriculum Statements and reflects the unique local environment ● Teaches skills, which encourage good citizenship and the ability to interact with others ● Will provide a positive co-operative and supportive environment
Māori Dimensions and Cultural Diversity	<p>Rangitaiki School will develop procedures and practices that reflect New Zealand's cultural diversity</p> <p>Rangitaiki School will take all reasonable steps to provide instruction in Tikanga (Maori culture) and Te reo Maori (Maori language) for students who identify as Maori on the school roll.</p> <p>To achieve this, the school will:</p> <ul style="list-style-type: none"> ● Incorporate elements of tikanga and te reo into units of work across all areas of the curriculum ● Use everyday greetings from the Maori language, sign language and other languages of students at our school 	<ul style="list-style-type: none"> ● Provide a culturally responsive education ● Use te reo classroom and playground instructions ● Learn about other cultures as part of our school inquiry ● Ensure there are adequate resources to support learning about other cultures ● Link in with Tuwharetoa and other agencies in Taupo to further support Maori culture in our school (through the Tuwharetoa Kawenata and the COL) ● Have regular contact with local Maori advisors in the education department or locally
Motto	<i>He Iwitahi e mahi ana. Working together as one.</i>	

Annual Goals 2025

Goal	How	Success Measures
<p>1) Teaching and Learning</p> <p>Support and develop all students and staff to grow as successful learners.</p> <p>- NELP1</p> <p>- NELP3</p>	<ul style="list-style-type: none"> ● Out of school opportunities on regular basis. ● Principal A.I workshop. ● Inquiry learning ● Structured literacy using the iDeal platform ● Structured math – Numicon and Prime ● Quality PLD for staff in digital technology ● Small group work for students that need extra support to reach learning potential. 	<ul style="list-style-type: none"> ● Student making connections to the wider community ● Principal and Principal release able to use A.I in the classroom effectively ● Students will receive support to make progress across curriculum ● Staff up to date with technological changes and use of technology in the school. ● Update school website regularly
<p>2) Culture and Identity</p> <p>Quality teaching and learning to support and enhance cultures and student identity.</p> <ul style="list-style-type: none"> ● Te reo ao Maori ● Sign Language ● Tuwharetoa aspirations ● All cultures within our school <p>- NELP3</p>	<ul style="list-style-type: none"> ● Embrace the identity, language and culture of students, staff and whanau of our school community. ● Learn about the cultures with our school through art, language and music. ● Research history of Rangitaiki school and area. ● Continue sign- language daily. 	<ul style="list-style-type: none"> ● Our Tamariki will be engaged in a curriculum that reflects the uniqueness of our story, our place and our people.
<p>3) Hauora - Wellbeing</p> <p>Create a physically and environmentally safe place for all.</p> <p>- NELP2</p>	<ul style="list-style-type: none"> ● New big playground for students. ● Life Education T1 ● Pause, Breathe, Smile program ● Teach resilience and relationship skills to strengthen wellbeing and relationships with others. ● Overnight camp T2 ● Incorporate the Rongahia te hau program into our kura to create a culturally responsive school. 	<ul style="list-style-type: none"> ● Our students, staff and whanau will be happy, healthy and feel supported in our kura.

The Statement of National Education and Learning Priorities (NELP) & Tertiary Education Strategy (TES)

The Statement of National Education and Learning Priorities (NELP) and the Tertiary Education Strategy (TES) are issued under the Education and Training Act 2020.

The NELP must be consistent with the objectives for education. These are: helping children and young people to attain their educational potential; preparing young

people for participation in civic and community life and for work, and promoting resilience, determination, confidence, creative and critical thinking, good social skills and the ability to form good relationships; and helping children and young people to appreciate diversity, inclusion and Te Tiriti o Waitangi.

The TES must set out the Government's long-term strategic direction for tertiary education, including economic, social, and environmental goals, and the development aspirations of Māori and other population groups.

One of the purposes of the Act is to establish and regulate an education system that honours Te Tiriti o Waitangi and

supports Māori-Crown relationships. Section 9 sets out the main provisions of the Act in relation to the Crown's responsibility to give effect to Te Tiriti o Waitangi. These provisions include obligations in relation to Te Tiriti o Waitangi for school boards, tertiary education institutions and education agencies.

