

# School Charter Rangitaiki School 2018



Rangitiaki School

He Iwitahi e mahi ana

Working together as one.

Principals' endorsement:

Board of Trustees' endorsement:

Submission Date to Ministry of Education:

# Rangitiaki School 2018

## Strategic Intentions

<b>Purpose</b>	To provide accessible education to foster life-long learning.
<b>Virtues</b>	Rangitaiki students will reflect the schools virtues Friendliness, Flexibility, Honesty, Respect and Responsibility.
<b>Principles</b>	<p>Rangitaiki School culture that:</p> <ul style="list-style-type: none"><li>Ensures that every child succeeds to the best of their ability.</li><li>Promotes a safe and secure environment.</li><li>Fulfils the intent of the Treaty of Waitangi by valuing and reflecting New Zealand's dual cultural heritage as well as valuing cultural diversity of all learners.</li><li>Gives children opportunities and experiences within and outside the school environment..</li><li>Interacts with its community and encourages involvement.</li><li>Provides programmes meeting the National Curriculum Statements and reflects the unique local environment.</li><li>Teaches skills, which encourage good citizenship and the ability to interact with others.</li><li>Will provide a positive co-operative and supportive environment.</li></ul>
<b>Māori dimensions and Cultural Diversity</b>	<p>Rangitaiki will develop procedures and practices that reflect New Zealand's cultural diversity</p> <p>Rangitaiki school will take all reasonable steps to provide instruction in Tikanga (Maori culture) and Te reo Maori (Maori language) for students who identify as Maori on the school roll.</p> <p>To achieve this, the school will:</p> <ul style="list-style-type: none"><li>Incorporate elements of tikanga and te reo into units of work across all areas of the curriculum.</li></ul>

	<p>Use every day greetings from the Maori language, sign language and other languages of students at our school.</p> <p>Use te reo classroom and playground instructions.</p> <p>Learn about other cultures as part of our school inquiry.</p> <p>Ensure there are adequate resources to support learning about other cultures.</p> <p>Link in with Tuwharetoa and other agencies in Taupo to further support Maori culture in our school. ( through the Tuwharetoa Kawenata and the COL)</p> <p>Have regular contact with local Maori advisors in the education department or locally.</p>
<b>Motto</b>	He Iwitahi e mahi ana. Working together as one.

### Baseline Data or School Context

#### Students' Learning

2017

Successful teaching and learning programmes were again developed and implemented in all areas of the national curriculum during 2017.

During 2017 we had 2 students enrol and 11 leave. This meant that our roll changed considerably during the year. At the start of the year we had 11 students, in the middle of the year 7 and at end of the school year 6 students

We had 2 ESOL students enrol in term 3 from the Philippines.

Priority was given to **Reading in 2017 (year 0-3 boys.):** to raise the reading achievement of our younger boys to 85% At or Above the National standard.

We employed a targeted learning teacher for two terms to push the children who were behind by intensive reading focus.

We had a child tested for Dyslexia.

We employed a teacher aid to work with a child with learning and behaviour issues.

We brought new library and reading books (specific interest topics.) This was highly effective and had all students in year fighting over books, discussing books and working on increasing their reading mileage.

We renewed our subscribed to "reading eggs" (an online reading programme). Students were able to use this independently and work through a series of reading lessons.

We also subscribed to "Sunshine Online" ( another online reading programme)

Our AT or Above achievement rate at the end of the year was;



Reading –73% (2016) 50% ( 2017)

Reading in years 0-3 - will our target area in 2018 again.

Other results were:

<b>C.O.L</b>	<p>Writing – 93%( 2016) 83% ( 2017) Mathematics -93.8% ( 2016) 100% ( 2017)</p> <p>Rangitiaki School is part of the Taupo Community of Schools/Learning (CoL) and within its Memorandum of Agreement it, states, “Schools in the CoS/CoL will develop school specific Kawenata agreements with Ngati Tuwharetoa Iwi. These agreements ensure elements of Tuwharetoatanga are alive in local school curriculum”. From the submission to become a CoL, it states, “The Community will work together with Tuwharetoa iwi and the Tuwharetoa Education Plan to engage and accelerate achievement for this group and all learners with their parents, family and whānau. We believe that what benefits Māori learners’ benefits all learners.”</p>
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## Strategic aims

	2018	2019	2020
1) Students that are achieving and excelling in all areas of the curriculum.	Extend children with technology, art, science and music. ESOL students increased achievement. Years 0-3 to reach appropriate reading curriculum stage by end 2018. Improvement in writing (Deeper features) across school by end of 2018		Adaptable curriculum and annual goals that reflect future focus school. Individual goal setting and achievement plan.
2) Students that are resilient and adaptable.	ESOL Students increased achievement. Strengthen the relationship between pre-schools and schools to make transitions easy and effective students that are adaptable with changes in roll		See students that are secure and adaptable.
3) Growing the school	Market school. Community involvement. Business mindset . Plan sustainability of school through Finance, property, learning and roll. Consistent communication with all stakeholders by creating a communication plan. B.O.T succession plan	30 year anniversary of Rangitaiki School. Implement year 2 of Communication and Sustainability plan. . Have new outside learning area completed.	School is sustainably run as a business.
4) Strengthen cultural awareness across school.	Community involvement .ESOL Students increased achievement. Multi cultural celebration day.	Enter Tuwharetoa festival. Have a school song in Te Reo Maori. Be able perform a powhiri for visitors.	Cultural traditions and language observed on a daily basis in classrooms and playground.

# Annual goals

Goal	How/cost	Who	Evaluation
<p><b>Extend children</b> with technology, art, science and music.</p> <p>Give students rich experiences in and outside the school community. (Strategic aim 1)</p>	<p>Robotics- coding lessons. Starter kit \$ 600. New musical instruments \$500. Create mural or front of school using recycled materials. \$200. Look at recycling and sustainability. ( wool) Free. Students to attend local events at least 6 times per year.</p>	<p>Andrea with help from Technology circus in Hawkes bay. The wool shed – wool unit, Term 1.</p>	<p>Students able to create basic codes for robots. Initial understanding in Computational thinking. Stage 1.</p>
<p><b>Years 0-3</b> to reach appropriate reading curriculum stage by end 2018. Improvement in writing (Deeper features) across school by end of 2018 ( strategic aim 1 and 4)</p>	<p>SPELD ( 1x year 3 student) RTLit ( ESOL students) Moderation with buddy school. Write that essay- yr 3-5 \$240 COL – target subject is literacy.</p>	<p>Andrea/ Rose Teacher aide</p>	<p>Middle and end of year OTJs , PaCT, running records, writing samples will show improvement in reading and writing for all students. School target 85% at or above the curriculum standard. Individual learning goals achieved.</p>
<p><b>ESOL Students</b> increased achievement. ( strategic aim 2 and 4)</p>	<p>Specialist training in ESOL teaching. Scholarship Massey 2018.</p>	<p>Andrea</p>	<p>Increased achievement in English and reading comprehension end of 2018 for our ESOL students. School target to reach the curriculum standard.</p>
<p><b>Market school</b> to build roll. ( strategic aim 3)</p>	<p>Communication plan by school by 30<sup>th</sup> April, websites, newsletters, link with town, community activities at school. Website plan Cultural days at school. Help with creating recycled mural for front of school \$200</p>	<p>Andrea and B.O.T</p>	<p>Community more involved in attending school activities. Community helping with working bees, fundraising and in the classroom.</p>

	How /Cost	Who	Evaluation
<b>Market school</b> to build roll. ( strategic aim 3)	Newspaper articles, Website, FB. Students to attend local events at least 6 times per year. Sustainability plan -sustainability of school through Finance, property, learning and roll. Consistent communication with all stakeholders of school through Finance, property, learning and roll. Consistent communication with all stakeholders.	Andrea and B.O.T	School roll will increase.
<b>Strengthen transitions</b> between schools and pre-schools ( strategic aim 2)	Make contact with local pre-schools. Take school flyers to pre-schools. School visits where we can. Find out about new students from previous school/preschool. Local playgroup up and running and linking with school activities.	Andrea / Lorraine	School transitions will be smooth and students will feel comfortable and safe. Teachers will have prior knowledge of new students and families.
<b>Admin and employment:</b> Create and maintain robust and sustainable systems, which promote efficient work place practices, provides a supportive work environment, ensuring student achievement is the core focus. ( strategic aim 3)	To provide the best possible environment to attract and retain best possible staff, board and support at Rangitaiki School. ; B.O.T triennial election. Inductions, succession planning 2018, complete self-review for 2019 elections, Policies and procedures calendar. Keep annual /triennial calendar up to date.	Board	



<p><b>Finance:</b> Rangitaiki School will remain financially sustainable while providing best possible resources to staff, pupils and community. ( strategic aim 3)</p>	<p>Annual budget approved Feb 2018. Mid year budget review July 2018</p> <p>Look into Fundraising / grant opportunities School house and flat financially independent from school. Rangitaiki School to operate with in annual operation grant. Rangitaiki school to ensure cyclical maintenance plan shared each term.</p>	<p>B.O.T</p>	
<p><b>Health and safety :</b> Rangitaiki school will be a safe learning environment which fosters the wellbeing of its pupils and wider community. ( strategic aim 3)</p>	<p>Monthly H&amp; S reviews Health survey Playground maintenance and monitoring. Sun safe school, plan for school shade areas. Partake in sports activities</p>	<p>B.O.T</p>	
<p><b>Property:</b> To provide an attractive and sustainable environment which provides the best possible environment for students achievement, supports staff and is and asset to its community. House and Flat: house and flat maintained as per legislation Provide and income to support school of at least \$3000 while ensuring house and flat maintenance. ( strategic aim 3)</p>	<p>Implement school 10ypp Complete playground safety upgrade.</p> <p>Sort water issues so water readings come back clear .</p> <p>Draw up a house and flat10ypp</p>	<p>B.O.T</p>	