



Rangitaiki News

June 2018

JUNE 29TH

Local News and Events

INVITATION

End of Term Learning Celebration

Where: Rangitaiki School. Room 2

When : Friday the 6th July

Time: 1pm

Shared lunch followed by a student led celebration of learning through the term.

All welcome to attend.

Students may go home with parents afterwards.

New Web Site



Rangitaiki School

He iwitahi e mahi ana

Have you checked out our new school website?

www.rangitaiki.school.nz

It's pretty flash! On it you can find all our present and past newsletters and information as well as video clips and photos.

There are links to our school policies on SchoolDocs for you to read.

www.schooldocs.co.nz

Select our school from drop down box.

School username : Rangitaiki

Password: cows

B.O.T

The next meeting is on the 26th of July at 6.30pm in the staffroom. All welcome.



STAR QUALITY

Tania Mapp who was a resident at Rangitaiki and worked on Lochinver station appeared on Country Calendar on Sunday night.



Tania is passionate about Western Riding. One of New Zealand's top riders, she's a regular on the competition circuit.

Western Riding is a form of dressage based on the skills needed by cowboys who work cattle. The competitors wear western outfits – cowboy hats, chaps, spurs and a generous sprinkling of sequins and tassels.

But a horse also caused an accident that changed Tania's life. She was warming up to compete on someone else's horse when the horse slipped and went down, smashing her head into the ground.

She suffered serious head injuries and Peter, holding her on the ground, was sure she was going to die. But, as Tania says, "You can't kill a weed!"

Nine years on she still suffers concussion symptoms and is reconciling herself to the idea that she may never be completely cured. While recovering, Tania reassessed her values.

"A heap of bad things have come out of my accident but also some good. You realize some things in life are important and some are not."

Playgroup

Every Wednesday at 10.30 in the community hall.

The cost is \$2.00 to cover the power.



Day Care

We have had request for anyone providing day care/crèche in their own home in the area. If this sounds like something you could do, please let the school know and we will pass the information on.

Sponsorship



Your advertising could go here

Do you know anyone who would like to sponsor the printing of this community newsletter?



Would you like your newsletter emailed out to you? Just email or ring the school and let us know.



Are you wanting to buy or sell anything? Let us know

NZEI

The campaign plan

While there are many more children coming into the school system, there are not enough new teachers being trained. Urgent and significant changes are needed to ensure that the teaching profession can attract the people it needs and to ensure class sizes do not start to increase.

Teachers and principals have consistently raised high workloads, lack of support for students with additional learning and behavioural needs, and undervaluing of the profession as key issues over the last few years. We have tried to address these issues through previous rounds of negotiations and through work programmes.

Although we've made some progress, it has been insufficient to address the deep-seated and fundamental issues facing our profession. This has led to a crisis in recruitment and retention of teachers and principals.

Fixing the teacher shortage crisis

Schools are struggling to attract and retain great teachers. There is also a drop

in the number of people choosing to train as teachers. This is happening because of years of political undervaluing of the profession. It won't just fix itself.

What we want

- Significant pay increases for teachers and principals over the course of the agreement.

Draft solution

- A 16% pay rise over the two years of this agreement.

- A renewal of the pay parity clauses ensuring that primary teachers aren't worse off than their post-primary colleagues

Time to teach, time to lead

Teachers and principals are facing immense pressure thanks to enormous workloads and more responsibilities without any additional staffing or time.

There aren't enough resources available for supporting children with additional learning needs.

Teachers and principals need time to teach, and time to lead.

What we want

- Significant increases to staffing available to all schools

to support leaders, classroom teachers and teachers working with students with additional learning needs.

Draft solution

- A new teacher staffing and resourcing entitlement for schools to employ and train a SENCO.

- More resource teacher positions nationwide, to better reflect student need.

- Reducing the teacher: student ratio for year 4-8 students from 1:29 down to 1:25.

- Ensuring that all schools have a minimum of 2 full time equivalent staff.

- Increasing the professional leadership staffing entitlement for schools

- Replace classroom release time (CRT) with Professional Practice Time (PPT) equivalent to 20 hours per full time equivalent teacher per term.

- More teacher resourcing for each class to give the regular teacher time to complete professional responsibilities, such as assessment, that are difficult to do whilst responsible for a class.

Fixing issues with relativities and career development

Options for career development can vary a lot from school to school, which means that teachers aren't getting the same chances to grow in the profession.

At the moment, there are some issues with relativity, and there is limited recognition for teachers and principals with specialist skills.

Both these factors are contributing to the teacher shortage crisis.

What needs to change?

- *Fix existing pay arrangements for principals*
- *Fix existing relativity issues*
- *Create meaningful new career options for teachers and principals*

Draft solution

- *Fold U1 and U2 U-Grade principal salary into U3 to address an immediate relativity issue*
- *Allow Communities of Learning to share the leadership allowance with multiple leaders, including people covered by the PTCA*

- *Remove the qualification based salary cap for primary teachers*

- *Introduce recognition for teachers working in Pasifika immersion settings*

- *Fully recognise expertise in tikanga and te reo Maōri*

- *Recognise expertise in special education*

- *Then move to focusing on curriculum specialisation*



Rangitaiki School Learning

We have our mid-year reports coming out next week with parent/teacher interviews the first week of Term 3.

Our data shows a good improvement in reading across the school. Students are better able to decode unknown

words using multiple strategies. Reading mileage has also increased with the 100 new reading books we have on loan from the National library.

Writing across the school has also seen our students make good progress. 100% of our students are at or above a level expected for their age.

We continue to do well in mathematics and are now using robotics and coding into our weekly lessons.

We have 8 students at school and it looks like we will have at least 10 by the end of 2018.

Check out our school speeches on our school FB page. The children did a speech on a native animal or insect. They are very impressive and I think we have some budding T.V presenters amongst our student.

Stay warm and let us know at school if you wish to add anything to the newsletter. Watch this space for a community event in Term 3.

Regards Andrea Haycock

