



Rangitiaki School

*He Iwitahi e mahi ana*

*Working together as one.*

# School Charter Rangitaiki School 2020



Principals' endorsement:

Board of Trustees' endorsement:

Submission Date to Ministry of Education:

## Strategic Intentions

<b>Purpose</b>	To provide accessible education to foster life-long learning.
<b>Values</b>	Rangitaiki School students will be:
<b>Principles</b>	<p>Rangitaiki School culture that:</p> <ul style="list-style-type: none"> <li>Ensures that every child succeeds to the best of their ability.</li> <li>Promotes a safe and secure environment.</li> <li>Creates a school that is future focussed.</li> <li>Fulfils the intent of the Treaty of Waitangi by valuing and reflecting New Zealand’s dual cultural heritage as well as valuing cultural diversity of all learners.</li> <li>Gives children opportunities and experiences within and outside the school environment.</li> <li>Interacts with its community and encourages involvement.</li> <li>Provides programmes meeting the National Curriculum Statements and reflects the unique local environment.</li> <li>Teaches skills, which encourage good citizenship and the ability to interact with others.</li> <li>Will provide a positive co-operative and supportive environment.</li> </ul>
<b>Māori dimensions and Cultural Diversity</b>	<p>Rangitaiki will develop procedures and practices that reflect New Zealand’s cultural diversity</p> <p>Rangitaiki school will take all reasonable steps to provide instruction in Tikanga (Maori culture) and Te reo Maori (Maori language) for students who identify as Maori on the school roll.</p> <p>To achieve this, the school will:</p> <ul style="list-style-type: none"> <li>Incorporate elements of tikanga and te reo into units of work across all areas of the curriculum.</li> </ul>



	<p>Use every day greetings from the Maori language, sign language and other languages of students at our school.</p> <p>Provide a culturally responsive education.</p> <p>Use te reo classroom and playground instructions.</p> <p>Learn about other cultures as part of our school inquiry.</p> <p>Ensure there are adequate resources to support learning about other cultures.</p> <p>Link in with Tuwharetoa and other agencies in Taupo to further support Maori culture in our school. ( through the Tuwharetoa Kawenata and the COL)</p> <p>Have regular contact with local Maori advisors in the education department or locally.</p>
<b>Motto</b>	He Iwitahi e mahi ana. Working together as one.


# Strategic aims

2020

2021

2022

<p>1) Learning: Students that are achieving and excelling in all areas of the curriculum.</p>	<p>Student agency evident in teaching and learning. Student voice reporting to parents. Goal setting and reflections Children that can articulate individual needs and achievements. Acceleration in all areas of the curriculum Teachers planning- evidence based. Moderation with other schools' Personalised learning</p>		<p>Adaptable curriculum and annual goals that reflect future focus school.</p>
<p>2) Future Focussed Students that are creative ,critical thinkers.. Using digital technology to enhance teaching and learning experiences.</p> <p>School is sustainable</p>	<p>STEM activities Digital capabilities evident in curriculum Home and school partnerships. Whanau involved in learning. Culturally responsive practices are authentically implemented in school. Create local curriculum document with input from local community.</p> <p>Increase school roll</p>		<p>School that is run as a sustainable business.</p> <p>Students that are using technology as part of their learning.</p>

<p>3) <b>Health and Wellbeing</b>  <b>Create a safe and happy environment to learn and work.</b></p>	<p>Culturally responsive understanding of wellbeing.  Transitions to and from other school/ preschools .  School support register up to date  Diversity and difference recognised and celebrated  Link in with other schools often.</p>		<p>See students that are secure and adaptable.</p>
<p>4) <b>Property</b>  <b>Provide the best possible place to learn for our students.</b></p>	<p>Modernise school house and flat  Fix bikes  Clean our sort P.E shed  Bike track maintenance  Pest control  Establish children car area in garden  Re do worm farm  Plan Dream school layout</p>	<p>Paint exterior of school house and flat    New sand pit area  Mud kitchen  Modernise office/ staffroom area    New classroom furniture.</p>	<p>Re- surface tennis court  Confidence course.</p>

# Annual goals

Goal	How/cost	Who	Evaluation
<p>1) Learning Students that are achieving and excelling in all areas of the curriculum.</p>	<p>Goal setting and reflection twice a year. Collect student voice Teacher planning evidence based Music lessons 2x terms. \$ Spelling/ writing focus ( COL-W.T.E) Oral language focus ( COL) Te Reo lessons - integrated</p>	<p>Teacher and students  Teacher and students Teachers Students  Students and staff.</p>	
<p>2) Future Focussed Students that are creative, critical thinkers. Using digital technology to enhance teaching and learning experiences. Include whanau in learning  School is sustainable Increase roll</p>	<p>2x iPads \$500 New chrome cast t.v on wheels \$1500 STEM activities. \$200 STEM PD for teachers. Invite whanau to school events Get playgroup up and running well at school. Grant applications Advertise the school Annual budget approved Feb 2020 . Mid-year budget review July 2020  School house and flat financially independent from school. Rangitaiki School to operate with in annual operation grant. Rangitaiki school to ensure cyclical maintenance plan shared each term.</p>	<p>Principal  Principal Principal BOT  BOT  BOT  BOT  BOT</p>	
<p>3) Health and Wellbeing Create a safe and happy environment to learn and work</p>	<p>Parental surveys of H&amp; S Life Ed -Start of year. Visit preschools – take flyers.</p>	<p>Principal/ whanau</p>	



