

School Charter  
**Rangitaiki School**  
2021



**Rangitaiki School**

*He Iwitahi e mahi ana  
Working together as one*


# Rangitaiki School Local Curriculum

The shape represents our maunga, our heritage and our foundation. Challenging us to strive for success.

Key competencies and values flow through all curriculum areas and represent the Rangitaiki and Waipunga rivers

Relates to being part of something bigger

## MY FUTURE

New Goals  
Technology  
Digital Technology  
Hope for the Future  
Assessments • Celebrating  
Future Focussed • Design  
Where to Now? • Reporting  
Inquiry • Planning

## MY WORLD

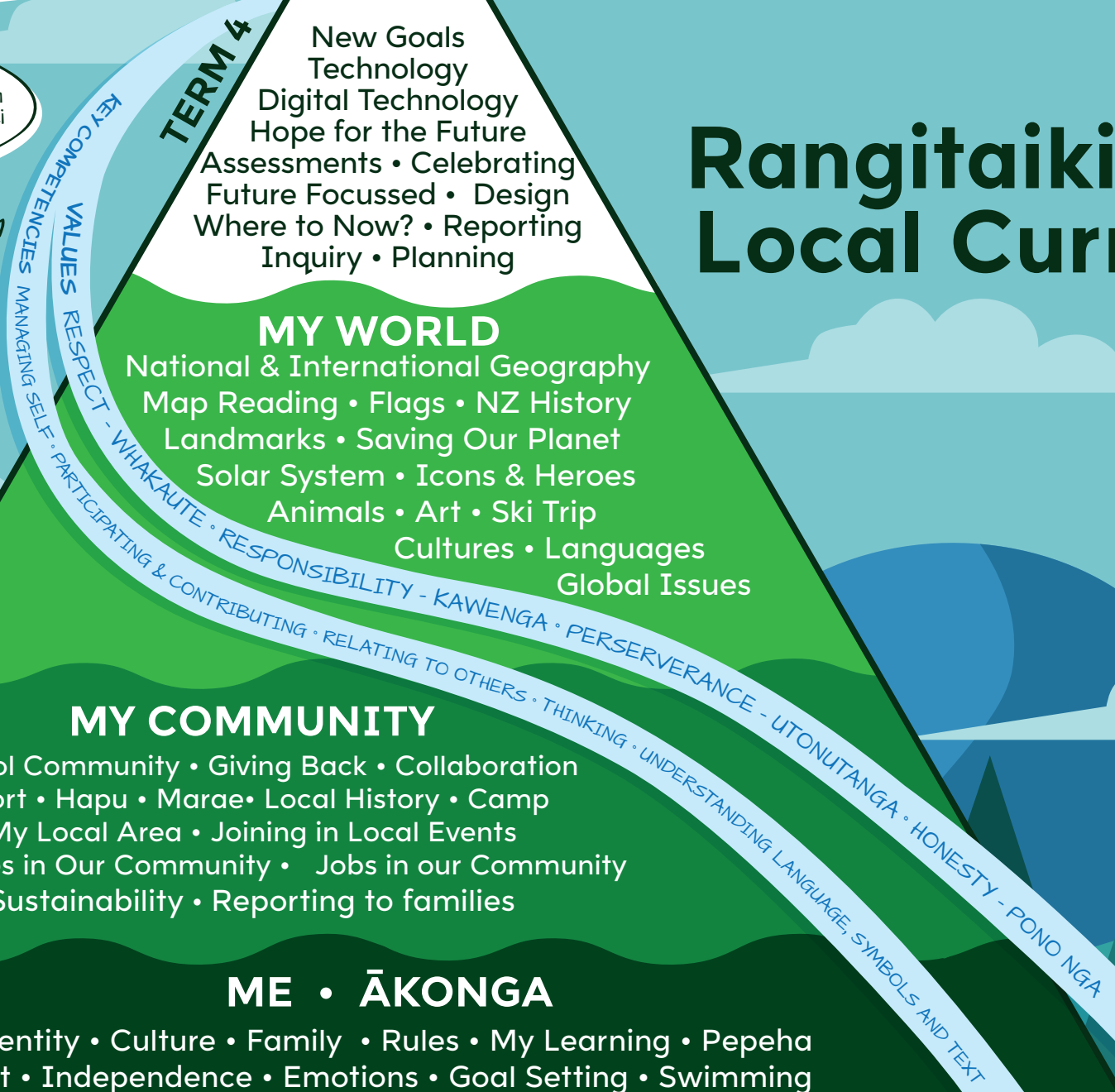
National & International Geography  
Map Reading • Flags • NZ History  
Landmarks • Saving Our Planet  
Solar System • Icons & Heroes  
Animals • Art • Ski Trip  
Cultures • Languages  
Global Issues

## MY COMMUNITY

School Community • Giving Back • Collaboration  
Sport • Hapu • Marae • Local History • Camp  
My Local Area • Joining in Local Events  
Who Lives in Our Community • Jobs in our Community  
Sustainability • Reporting to families

## ME • ĀKONGA

Identity • Culture • Family • Rules • My Learning • Pepeha  
Art • Independence • Emotions • Goal Setting • Swimming



# Strategic Intentions

<b>Purpose</b>	To provide accessible education to foster lifelong learning	
<b>Values</b>	Respect - Whaka ute    Responsibility - Kawa-nga    Perseverance - U tonu tanga    Honesty - Pono nga	
<b>Principles</b>	<p>Rangitaiki School culture that:</p> <ul style="list-style-type: none"> <li>● Ensures that every child succeeds to the best of their ability</li> <li>● Promotes a safe and secure environment</li> <li>● Creates a school that is future focussed</li> <li>● Fulfils the intent of the Treaty of Waitangi by valuing and reflecting New Zealand’s dual cultural heritage as well as valuing cultural diversity of all learners</li> <li>● Gives children opportunities and experiences within and outside the school environment</li> </ul>	<ul style="list-style-type: none"> <li>● Interacts with its community and encourages involvement</li> <li>● Provides programmes meeting the National Curriculum Statements and reflects the unique local environment</li> <li>● Teaches skills, which encourage good citizenship and the ability to interact with others</li> <li>● Will provide a positive co-operative and supportive environment</li> </ul>
<b>Māori dimensions and Cultural Diversity</b>	<p>Rangitaiki School will develop procedures and practices that reflect New Zealand’s cultural diversity. Rangitaiki School will take all reasonable steps to provide instruction in Tikanga ( Maori culture ) and Te reo Maori ( Maori language ) for students who identify as Maori on the school roll.</p> <p>To achieve this, the school will:</p> <ul style="list-style-type: none"> <li>● Incorporate elements of tikanga and te reo into units of work across all areas of the curriculum</li> <li>● Use everyday greetings from the Maori language, sign language and other languages of students at our school</li> </ul>	<ul style="list-style-type: none"> <li>● Provide a culturally responsive education</li> <li>● Use te reo classroom and playground instructions</li> <li>● Learn about other cultures as part of our school inquiry</li> <li>● Ensure there are adequate resources to support learning about other cultures</li> <li>● Link in with Tuwharetoa and other agencies in Taupo to further support Maori culture in our school ( through the Tuwharetoa Kawenata and the COL )</li> <li>● Have regular contact with local Maori advisors in the education department or locally</li> </ul>
<b>Motto</b>	<i>He Iwitahi e mahi ana. Working together as one.</i>	

# Annual Goals 2021

Goal	How	Cost / Who	Evaluation
<b>1) Create a local and culturally responsive school</b>	<ul style="list-style-type: none"> <li>● Build Te reo Māori for all staff / community and students ( PLD Course )</li> <li>● Tuwharetoa cultural knowledge PLD - COL</li> <li>● Research bush school / Agricultural school ( visit Taumaranui, Waikino schools )</li> <li>● VL ( virtual learning ) online Te reo Māori ( research )</li> <li>● Relaxed parent / teacher conversations about “our” children’s education</li> <li>● Cultural responsive pedagogy COL</li> </ul>	<p>Staff / Community and students</p> <p>Travel money / Koha \$400 Andrea plus board member</p> <p>All students \$1500</p> <p>Andrea / school community</p> <p>Andrea / staff - through COL</p>	
<b>2) Build relationships with wider school community</b>	<ul style="list-style-type: none"> <li>● Research different ways of reporting information to parents</li> <li>● Start up community newsletter again</li> <li>● Social evenings and events once a term</li> <li>● Tom Loughlin overnight Bush noho</li> </ul>	<p>Andrea through CPPA</p> <p>?</p> <p>Andrea / BOT</p> <p>\$805</p>	
<b>3) Develop programme of professional development around learners needs</b>	<ul style="list-style-type: none"> <li>● Writing - punctuation / spelling - W.T.E. ( COL )</li> <li>● Reading ( jnrs - Decodable text, snr - reading for meaning, comp)</li> <li>● Digital technology STEAM / STEM apply for MOE PLD funding</li> <li>● Te reo Māori PLD staff</li> <li>● Board training for new board members</li> <li>● Principal mentor</li> </ul>	<p>Purchase subscription for W.T.E. \$138</p> <p>W.T.E. resources \$300</p> <p>Applied Feb 2021 80 hrs STEAM resources \$500</p> <p>\$?</p> <p>\$2000 (budgeted in 2020)</p>	<p>Mid and End of year annotated writing samples. Moderated by COL</p>

**4) Maintain property  
/Use environment  
for learning**

- STEM / STEAM in outdoor area integrating digital technology
- Use bike track
- Loose part play in playground ( buy parts to use )
- New obstacle course ( fundraiser)
- New shade and sand for sandpit
- 10 y PP for school
- 10 y PP for house and flat
- Maintenance for existing playground and school
- Security cameras installed x2
- Swimming lessons

Applied for funding Feb 2021

Trolleys \$250 Feb 2021

\$2000 Fundraise

\$2000

Extra \$5000 for maintenance  
man. Andrea / Chris

\$500

\$900



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# Rangitaiki School Strategic Plan 2021-2023

**VISION : to provide accessible education to foster lifelong learning**

## School Values

Learners that reflect the values of :

- Respect – Whaka ute
- Responsibility – Kawe-nga
- Perseverance – U tonu tanga
- Honesty – Pono nga

## STRATEGIC GOALS

2021

2022

2023

SUCCESS

1

Develop a locally and culturally responsive school culture

First full year using local curriculum. Gain feedback. Develop reo maori, me ono tikanga and integrate into curriculum

Continue to develop staff knowledge of culturally responsive relationships

Consult with parents / staff / community on direction and trial changes

Students and whanau believe their culture is embraced and celebrated while at Rangitaiki School

2

Whanau are invested in the success of our learners

Establish and reconnecting relationships with our wider community

Develop an understanding about whanau. Want to be engaged in their child's learning

Grow whanau and student engagement through greater ownership of learning

High trust, authentic relationships established through mutual respect and partnership

3

Teachers / staff up to date with "best practice" to meet learning needs

Develop programme of professional development around school / learners' needs

Continue with PLD programme, adding and changing as needed

Measure quality of relevance of PLD to practice

Quality learning achieved through consistency of practice and up to date programmes and systems

4

Create a well-maintained environment that maximises our rural aspect and uses the outside space as part of the learning curriculum

10-year property plan updated. House and flat property plan. Visit 3 schools for ideas. Use outdoor areas for curriculum classrooms, i.e. Loose part play, STEAM Technology, Oral language

School 10-year and 5-year property plans in place. Well thought out/consulted improvements. Decide on new initiatives for outside areas

School implementing new initiatives and gaining feedback

An environment that maximises learning potential, Students that learn hands-on, inside and outside the classroom

WHAT

HOW

HOW

HOW