

ANNUAL REPORT RANGITAIKI SCHOOL YEAR ENDING 2022



Annual Report

Rangitaiki Primary School Board of Trustees

Board of Trustee's and Principal Annual Report

Year ending 31 December 2022

GENERAL:

2022 has seen the school getting 'back to normal' with the school open for teaching and learning

Due to the dedication of the Board, the professionalism of the staff and excellent support from the school community, we have maintained our record of success at Rangitaiki School. This year there has been a continued emphasis on high quality teaching and learning, as well as excellent individual student and school-wide achievement outcomes.

The school has again been able to offer the students a wide range of curricular activities throughout the 2022 school year with a particular focus on providing accessible education to foster life-long learning. We were very focused on sticking to our strategic plan and Charter, and using our Local Curriculum to plan teaching and learning for 2022.

The Board feel it is important that we help prepare our students for the world they will face in the future and to make them 'lifelong learners', by encouraging them to take a greater responsibility for their own learning.

During 2022 the Board of Trustees included **Andrea Haycock and Lorraine Fawkner**. **Hayley Gribbon** continued on as Presiding Member and **Beatriz Gonzalez** and **Rosalie Vanbohem** continued on as board members.

Rangitaiki School is 81% Maori

We have 18% European NZ or other . Our school is made up of 5 girls 45% and 6 boys 54%.

What we did in 2022

Updated our bilingual book with local map and pepeha

Virtual learning in te reo maori.

Active board PLD

6 Bricks PLD

Principal Appraisal from Anne Giles

Offered key board lessons to 2 students.

Bike Taupo April 1st.

Baking using the school strawberries and eggs.

Re-signed the new Tuwharetoa education agreement.

Envioschools co ordinator visit.

REAP preschool ladies came to school to support the playgroup.

Taupo Library brought books out for the community.

Bought Decodable text books.

Swimming lessons

Pest control started coming out regularly to sort out a rat problem.

Structured literacy PLD

Matariki Glow show G.L.C

Garage sale at Hall

New LSC space built in the school and purchased new furniture for it.

Moved my office and put in new wall coverings.

Put in new heating in LSC room and my office.

Revamped library with help from the National Library to cull the old books.

Whanau hui

St Johns Wood pen pals

St Johns Wood visit to perform Christmas concert

Trauma PLD

Purchased new learning equipment to help with challenging students. (tepee, puppets, toy fruit and vegetables)

E.R.O partnership started with Greg Stewart

Pedal Safe lessons

Cross Country

Sign language 8 week course.
Purchased new tablets for new students.
Principals Conference.
School house refurbished and re rented
Transitioned 3 children to their new schools.
Xmas concert in the hall.
Pet Day
Lake fun day.
Triple A day winner – Bradley Kingsland
School photos

We were very fortunate to use Grants for Good again in 2022 to apply for a new court. We were lucky to receive two grants totalling \$42 thousand towards it.

We were lucky to get the local bus transport network group to decide to give us the funding to purchase a school bus in 2023.

The playgroup continues to grow and we have used some funding to purchase and build a lovely fenced area to keep our little pre-schoolers safe.

CHALLENGES:

- * We had our bus run removed as we didn't have enough students so we were without a bus for the whole year. This put a lot of strain on farming families trying to get their children to and from school everyday. Staff and parents picked up a student every day as the mother didn't drive.
- * Gypsy day (when farm staff move around) impacts on the school in many ways, roll of school, learning for children, data for ministry, school culture.
- * Finding time to maintain the bike track to use and find some second hand bike to use in it.
- * Our roll in 2022 started with 7 students and ended with 11. During 2022 we had 7 students enrol and 4 students leave.
- * Fundraising has again been challenging this year as we seem to be asking the same people for help or money each time.
- * We had a traumatic incident at school that resulted in the police coming out and Oranga tamariki removing some students from their home and placing them somewhere safe for a few weeks.
- * Deciding what to do with the large old playground that needs a lot of maintenance.
- * Water issues continue with our bore water; it looks like we will need to replace it with roof water system in 2023.

CURRICULUM:

Successful teaching and learning programmes were again developed and implemented in all areas of the national curriculum during 2022.

(Strategic aim 1). Develop a locally and culturally responsive school Building Te reo maori for all staff/ community and students.

Build Tuwharetoa cultural knowledge.

Research Bush schools

Virtual learning in Te Reo

Relaxed parent- teacher conversations / reporting evenings

Culturally responsive pedagogy

The children wrote letters to the residents at St Johns Wood for two terms. The focus was around writing questions to find out information. This worked so well that we had to go and meet our pen pals at the end of the year and perform our xmas concert to them. We would like to continue this in 2023.

Reading 2022 End

81 % AT or AB, 18% B or WB, Maori- 77% AT or AB, 22% B or WB (2xMales)

The school obtained funding to purchase decodable text. We had the Learning support co-ordinators test the students and place them in groups for the teacher.

Reading happened every day and student took reading books home.

The library was refreshed and culled of old or out of date books. We used the library every week.

Mathematics 2022 End

72% AT or AB, 27% B or WB, Maori- 66% AT or AB 33 % B or WB (2x FM , 1X Male)

We used lots of materials this year as visual manipulatives in mathematics. The children made good use of apps on their devices as well as the Active board. Math games were also used as a learning tool.

We had 4 target students.

1 student has an RTLB and TA, this student needed constant support in all areas of school life. He had a learning and behaviour plan.

Rangitiaki School is part of the Taupo Community of Schools/Learning (CoL) and within its Memorandum of Agreement it states, "Schools in the CoS/CoL will develop school specific Kawenata agreements with Ngati Tuwharetoa Iwi. These agreements ensure elements of Tuwharetoa are alive in local school curriculum". From the submission to become a CoL, it states, "The Community will work together with Tuwharetoa iwi and the Tuwharetoa Education Plan to engage and accelerate achievement for this group and all learners with their parents, family and whānau. We believe that what benefits Māori learners' benefits all learners."

Other information

School planning, assessment and evaluation, as well as reporting to parents and the community, were again well evidenced in 2022

The school Facebook page was developed in 2014 and was actively used by nearly all our parents. In 2016 we implemented the use of the Seesaw app. This app enables students to upload work samples, record messages, take photos and add them to their own journal page on the app for their parents to view and record a comment/ feedback for their child. We have seen all families using the app well and have noticed the children enjoy posting work samples and new learning as well as capturing student voice. In 2021 the Seesaw page was where we did all of our online learning during the lockdown. Parents were kept up to date with notices and could communicate with other whanau using the school messenger app. This app was used with 100% of our school families.

We developed our new webpage in 2018 so that newsletters and photos can be viewed through that media. The webpage needs to be updated in 2023. We have applied for a grant to switch the website to SPIKE.

Throughout the year a variety of school programmes, events and activities were once again offered for the students, staff and community:

Parent/ Teacher informal interviews throughout the year.

Active roll with Community of Learning.

Principal appraisal started mid 2021 and finished in 2022 with Anne Giles

Swimming AC Baths

Playgroup

Board of Trustees' training NZSTA

Self-Review:

The School Charter, Strategic Plan and the Annual plan, along with the School goals and targets for 2022 were all written and presented to the Board in March before being sent to the Ministry of Education for ratification. The Principal and staff ensured that the Board was kept abreast of curriculum developments and policy reviews.

The school performance, related to the strategic targets, will form the basis for future school planning and reporting in 2023 and beyond.

The School reported regularly to the school community through the newsletters and online messenger page.

As part of our Self Review programme during 2022, policies were reviewed and updated throughout the year and we continued with Schooldocs to make this process easier, manageable and professional.

The major focus for our Self Review Programme for 2023 will be; continuing the development of our new school Charter to meet the needs of a continually changing school roll. We will stick to our new review schedule to help meet our self-review goals. We will refer to our newly developed Local Curriculum to guide our teaching. We will look at our assessment schedule/ data gathering and revise it to fit our current students and strategic goals.

The board will continue with Board training offered by NZSTA concentrating on the areas of responsibility, self-review and running successful meetings.

The teaching staff will work on successful ways to use the school's local curriculum to retain the uniqueness of our country school.

Teaching staff will partake in PD to strengthen their own te reo maori knowledge and Active board training.

The Seesaw site that we are using for student voice and as an online learning journal for students and families is working well so we continue to promote this or something similar in 2023. Students in 2023 will have better knowledge of where they are at in all areas of the curriculum and the pathway to the next stage. This will be evident in their work books and on the Seesaw app.

Teachers will take part in ongoing curriculum review and development. They will take part in professional development in the area of programme development. They will enhance assessment/ moderation processes to make reliable judgements about students' achievement.

Personnel:

During the 2022 year Glenda Drake took up the Principal Release position for 1 day per week. She resigned at the end of the year.

During 2022 we had no difficulty obtaining relieving teachers.

We hired a new cleaner in 2022. (Marlene Jury started half way through the year.)

Lucy McBeth continued her 2 days per week as Teacher Aide with funding from the Smalls Schools Grant but left half way through 2022 and Lorriane Fawcner took over this role as well as her office manager position.

All teaching staff and non-teaching staff were involved in programmes of professional development, attending a number of in-service as well as being involved in a number of in school professional development initiatives.

Our teaching staff are all registered and have bi-annual appraisals.

The school has an EEO policy that is referred to when required.

Finance and Property:

The annual accounts prepared by Education Services (Napier) Ltd were sent to UHY Haines Newton for auditing.

Reliable and timely financial reports were presented at each monthly Board of Trustees meetings by Lorraine Fawcner, our financial adviser on the Board of Trustees.

We obtained Network bus funds of \$40,700.00 to purchase our own school van.

Other **donated money** this year came from; Light wire \$500 . AFFCO \$538.00 , PGG Wrightson \$787.00 ,

TOTAL DONNATED: \$ 1,825

Rental of Fiber Unison \$ 1,900 including gst Light wire \$ 1,800

TOTAL OF RENTALS : \$3700

Grants that were successful in 2022 were from REAP \$ 895 (decodable text) , Grants for Good \$43,000.00 for a new court. , LSC grant from Ministry for new space \$43,000.00, LSC furniture grant from MOE \$1875.00. MOE lost learning grant for yrs 7 and 8 \$1,588.00, Taupo District Council \$600. (Swimming van hire)

TOTAL GRANTS \$ 90,958.00

The school did its own **fundraising** during the year .Pet Day \$508.09 School photos \$90.00

TOTAL FUNDRAISING \$598.09

Kiwisport:

Kiwisport is a government funding initiative to support student's participation in organised sport. In 2022 the school received total Kiwisport funding of \$99.80. The funding was spent on balls and pumps.

Health and Safety:

All buildings were regularly checked each term for health and safety compliance issues. Records of this are kept in the Argest folder. The school maintained its existing Building Warrant of Fitness and electrical warrant of fitness. An evacuation exercise was carried out once a term for both fire, earthquakes and lockdowns.

Policies and procedures regarding the health and safety of staff and contractors were updated.

The Accident and Injury Register was maintained in the school staffroom. Regular contact was made with our Public Health Nurse to discuss any issues we were having and inform us of any new illnesses to watch out for.

All EOTC experiences were planned using the MOE EOTC and RAM's forms to cover the levels of risk.

To support our Sun Safe Policy, the school provide, umbrellas, wide brim bucket hats and sunblock for all students. We were delighted to have our covered area completed for the children and community to enjoy for lunch and learning.

General Compliance:

The school was open for the required number of half days 384

There was one stand down in 2022

All other items of compliance as indicated in NAG#6 (administration and legislation) were successfully completed by the Board during 2022

We finished the 2022 school year with a roll of 11

Hayley Gribbon

Presiding Member

Andrea Haycock

Principal