

# ANNUAL REPORT RANGITAIKI SCHOOL YEAR ENDING 2023



## Annual Report

### Rangitaiki Primary School Board of Trustees

### Board of Trustees's and Principal Annual Report

Year ending 31 December 2023

#### GENERAL:

2023 was a year of 'back to basics' for the school. It was nice to get into a routine of uninterrupted teaching and learning.

Due to the dedication of the Board, the professionalism of the staff and excellent support from the school community, we have maintained our record of success at Rangitaiki School. This year there has been a continued emphasis on high quality teaching and learning, as well as excellent individual student and school-wide achievement outcomes.

The school has again been able to offer the students a wide range of curricular activities throughout the 2023 school year with a particular focus on providing accessible education to foster life-long learning. We were very focused on sticking to our strategic plan and Charter and using our Local Curriculum to plan teaching and learning for 2023.

The Board feel it is important that we help prepare our students for the world they will face in the future and to make them 'lifelong learners', by encouraging them to take a greater responsibility for their own learning. We developed our annual goals around three key headings; creating a local and culturally responsive school, building relationships with the wider school community, and developing a programme of professional development centred around our learners needs.

During 2023 the Board of Trustees included **Andrea Haycock and Lorraine Fawkner**. **Hayley Gribbon** continued on as Presiding Member until she resigned and **Rosealie van Bohemen** was elected as Presiding Member. **Beatriz Gonzales** resigned at the end of 2022 and **Matt Kingsland** was selected as a replacement. A bi election was held during in the middle of the year and **Diane Karaitiana** was elected as a board member.

Rangitaiki School is 44% Maori 44% Phillipino and 11% European NZ.  
Our school is made up of 4 girls 44% and 5 boys 55%.

#### **What we did in 2023**

Purchased a school van in January for \$33,100

Bricks club PLD

Principal appraised by Rosalie.

REAP preschool ladies came to school to support the playgroup.

Taupo Library brought books out for the community each term.

Bought new decodable textbooks.

Swimming lessons A.C Baths Feb.

Structured literacy PLD

Glow show G.L.C

Whanau hui- March. To find out what parents wanted more of or less of.

St Johns Wood pen pals continued from 2022.

St Johns Wood visit to perform a concert for the residents. ( te reo, sign language and English)  
 Trauma PLD in Feb with Jasmin from MOE.  
 Purchased new learning equipment to help with reading and structured literacy.  
 E.R.O partnership started with Greg Stewart. Finished the review.  
 Cross Country- August  
 Principals Conference Queenstown.  
 Christmas BBQ/ Picnic with our school families.  
 Windows and gutters cleaned.  
 Enviroschool visit – testing water with students.  
 School van-new tires, fixed radio and backing camera.  
 New Turf  
 Continued with Principal Leadership group run by Anne Giles.  
 Kea Kids News made a film about Amaia- Rose’s first day.  
 Life Education Trust visit – Healthy eating.  
 Sign language education for all staff and students.  
 Trip to Tom Loughlins. – learning about our mana whenua.  
 Cultural Day at school – whanau invited, poi making, flax weaving, waitata, Filipino song and dance,  
 Filipino craft, multicultural food.  
 Won Principal Sabbatical for Term 1 2024  
 Athletics Day Dec.  
 Community Consultation for Strategic plan- questionnaire.  
 Keeping ourselves Safe program. – Taupo Police  
 Bi – election – Diane Karaitiana elected.  
 Rugby skills lesson – Josh Staden KCRU.  
 Pet Day  
 Triple A Day winner – Niel Gualvez  
 School photos taken by Jo Davies  
 10ypp signed off. (2024 -re roof half of school, finish library, staff toilet and book room windows,  
 ceiling in staffroom, )

### **CHALLENGES:**

- \* School closed for 3 days in May due to high covid numbers.
- \*Gypsy day (when farm staff move around) impacts on the school in many ways, roll of school, learning for children, data for ministry, school culture.
- \* Finding time to maintain the bike track to use and find some second-hand bike to use in it.
- \* Attendance an ongoing issue with families taking long holidays to travel overseas when the farm gives them time off.
- \* Our roll in 2023 started with 6 students and ended with 9. During 2022 we had 5 students enrol and 2 students leave.
- \* Principal on stress leave for 2 weeks.
- \* School lawns mowed is a constant issue with no permanent person to do them. The ride on is constantly needing maintenance.

- \* Deciding what to do with the large old playground that needs a lot of maintenance.
- \* Water issues continue with the school, house and flat on bottled water for 6 months of the year.

## **CURRICULUM:**

Successful teaching and learning programmes were again developed and implemented in all areas of the national curriculum during 2023.

### **(Strategic aim 1). Develop a locally and culturally responsive school.**

Tuwharetoa cultural knowledge pld through the COL/ Across school teachers.

Relaxed parent interviews /conversations about children's learning. Family education afternoon on structured literacy.

Visit to Tom Loughlins whare at Kai Waho for cultural knowledge and an understanding of mana whenua and atua.

Karakia at every meeting. Board members to all have a turn.

Sign language lessons on Friday lunchtimes for staff.

Students learning sign language every day.

Te reo used all through the day.

Students learning Filipino languages and culture as part of daily discussions.

Topic of " Who are we" where students learnt about cultures and identity.

Teacher Aid – with sign language for deaf student.

Kea Kids news film about acceptance and being a cultural responsible school.

### **( Strategic aim 2). Build relationships with wider school community.**

We didn't get to do much of this even though we tried. We invited the wider community to school events, but they never turned up.

The playgroup was still running throughout the year every Thursday morning.

The community hall was out of action this year so there were no events at the hall.

The Taupo council rural support team came to school and held a community meeting, there we a few locals that attended.

### **( Strategic aim 3) Develop programme of professional development around learners needs.**

iDeaL structured literacy program and the CODE program starting to be used more as teachers get familiar with it.

LSC pld with teachers on structured literacy.

LSC and RTLb assistance with students learning needs.

RTLit assistance with student below in reading. She gave us lots of resources and a structure.

SLNZ specialist teachers out at school regularly for Deaf student and support staff.

Regular sign language lessons with staff every Friday.

Andrea locked in PLD in Etap training for April 2024.

Staff doing online self-directed te reo lessons for personal growth.

Brick club ( lego structured activity) pld with RTLb.

### **( Strategic aim 4). Maintain property/ Use environment for learning.**

New turf for court.

New 10ypp signed off for building work to start in 2024

Use bike track for fitness.

Tom Loughlin's where for local cultural knowledge PLD.  
Water testing with Enviroschools.

## RESULTS;

Name	Age	Reading	Writing	Maths Stage/level	Spelling age
Darnell	6.5	21	1a	4 1	7.5
Ksjenia	6.8	18	1a	4 1	8.3
Galaxy	9.9	32	3b	5 2	11.4
Emmanuel	5.7	11	1b	3 e1	5.0
Amaia-Rose	5.7	1	1b	1 e1	5.0
Bradley	7.7	20	2b	5 2	7.6
Bently	7.5	9	1a	E5 e2	7.4
Rayel	6.2	3	1b	3 1	5.0
Neil	11.2	32	3b	6 3	10.7

### Writing 2022 End

**88% (8/9) students At or Above their expected level. 11% (1 x student) below expectation.**

A special focus was around structured literacy and we felt this made a difference in the students reading and writing. Structured literacy materials were purchased for the teachers and students. Having a TA in the classroom also helped to focus a group of students each day. The 1 below student was a male, ESOL student who had only been at our school for half a term.

### Reading 2022 End

77% (7/9 students) AT or AB, 22% (2/9) B or WB, Maori- 50% AT or AB, 50% B or WB (1xmale and 1x female)

1 female student that is below has not been at school for 1 year yet and is profoundly deaf.

1 male boy who is also below has missed half a year of schooling, not starting until he was 5.5yrs.

The school obtained funding to purchase decodable text and structured literacy materials. We had the Learning support co-ordinators test the students and place them in groups for the teacher. Reading happened every day and student took reading books home. The library was refreshed and culled of old or out of date books. We used the library every week.

### Mathematics 2022 End

100% AT or AB, , Maori- 100 %AT or AB. We used lots of materials this year as visual manipulatives in mathematics. We went back to basics to make sure the children s number knowledge was secure. The children made good use of apps on their devices as well as the Active board. Math games were also used as a learning tool.

We had 4 target students.

1 student has a TA and wrap around service from ko taku reo and NZ SL, This student has a ILP. We have 1 student who is below in literacy but making excellent progress using the structured literacy strategies. This student also had some behaviour issues which we were working through with help from LSC and RTLB.

We have another year 1 student, a male who is also an ESOL student. This boy was working above in reading but has little comprehension. We noticed this child has low English speaking abilities so are working together with the LSC to put an ESOL language program in place for him.

We had one female student who was presenting with a stutter. After a year we are no longer concerned about this speech impediment.

Rangitiaki School is part of the Taupo Community of Schools/Learning (CoL) and within its Memorandum of Agreement it, states, "Schools in the CoS/CoL will develop school specific Kawenata agreements with Ngati Tuwharetoa Iwi. These agreements ensure elements of Tuwharetoatanga are alive in local school curriculum". From the submission to become a CoL, it states, "The Community will work together with Tuwharetoa Iwi and the Tuwharetoa Education Plan to engage and accelerate achievement for this group and all learners with their parents, family and whānau. We believe that what benefits Māori learners' benefits all learners."

### **Other information**

School planning, assessment and evaluation, as well as reporting to parents and the community, were again well evidenced in 2023

The school Facebook page was developed in 2014 and was actively used by nearly all our parents. In 2016 we implemented the use of the Seesaw app. This app enables students to upload work samples, record messages, take photos and add them to their own journal page on the app for their parents to view and record comment/ feedback for their child. We have seen all families using the app well and have noticed the children enjoy posting work samples and new learning as well as capturing student voice. In 2021 the Seesaw page was where we did all our online learning during the lockdown. Parents were kept up to date with notices and could communicate with other whanau using the school messenger app. This app was used with 100% of our school families.

We developed our new webpage in 2018 so that newsletters and photos can be viewed through that media. The webpage needs to be updated in 2024. We have applied for a grant to switch the website to SPIKE.

Throughout the year a variety of school programmes, events and activities were once again offered for the students, staff and community.

### **Self-Review:**

The School Charter, Strategic Plan and the Annual plan, along with the school goals and targets for 2023 were all written and presented to the Board in March before being sent to the Ministry of Education for ratification. The principal and staff ensured that the Board was kept abreast of curriculum developments and policy reviews.

The school performance, related to the strategic targets, will form the basis for future school planning and reporting in 2024 and beyond.

The school reported regularly to the school community through the newsletters and online messenger page.

As part of our Self Review programme during 2023, policies were reviewed and updated throughout the year and we continued with Schooldocs to make this process easier, manageable and professional.

The major focus for our Self Review Programme for 2024 will be continuing the development of our new school strategic plan to meet the needs of a continually changing school roll. We will stick to our new review schedule to help meet our self- review goals. We will refer to our newly developed Local

Curriculum to guide our teaching. We will look at our assessment schedule/ data gathering and revise it to fit our current students and strategic goals.

The board will continue with Board training offered by NZSTA concentrating on the areas of responsibility, self-review and running successful meetings.

The teaching staff will work on successful ways to use the school's local curriculum to retain the uniqueness of our country school.

Teaching staff will partake in PD to strengthen their own te reo maori knowledge, sign language and Active board training.

We will employ a kapahaka tutor to enable our students to take part in the Tuwharetoa festival in 2024.

The Seesaw site that we are using for student voice and as an online learning journal for students and families is working well so we continue to promote this or something similar in 2024. Students in 2024 will have better knowledge of where they are at in all areas of the curriculum and the pathway to the next stage. This will be evident in their workbooks and on the Seesaw app.

Teachers will take part in ongoing curriculum review and development. They will take part in professional development in programme development. They will enhance assessment/ moderation processes to make reliable judgements about students' achievement.

#### **Personnel:**

During the 2023-year Rose Patterson took up the Principal Release position for 1 day per week.

During 2023 we had no difficulty obtaining relieving teachers.

Lucy McBeth came back in 2023 to do 2 days per week as Teacher Aide with funding from the Smalls Schools Grant but left halfway through 2023 and we decided not to replace her.

Melissa Young resigned as T.A (van driver) and we hired Libby Young to fill the position.

Diane Smith resigned as T.A for the deaf student at the end of Term 4 and we hired Laura Bailey to fill the position.

All teaching staff and non-teaching staff were involved in programmes of professional development, attending a few in-services as well as being involved in several in school professional development initiatives.

Our teaching staff are all registered. They will all be appraised in 2024 along with the support staff.

The school has an EEO policy that is referred to when required.

#### **Finance and Property:**

The annual accounts prepared by Education Services (Napier) Ltd were sent to UHY Haimes Nawton for auditing.

Reliable and timely financial reports were presented at each monthly Board of Trustees meetings by Lorraine Fawcner, our financial adviser on the Board of Trustees.

### **Additional funding from MOE.**

We obtained Network bus funds of \$47,085.60

Were given additional teacher funding of \$5,412.46

Reimbursed for water costs. \$2,156.34

Funding from the MOE for Principal coaching and wellbeing support \$ 6,900.00

**Donated money** this year came from; AFFCO \$647.60 , PGG Wrightson \$860.00 ,

**TOTAL DONATED: \$ 1,507.60**

**Rental of Fiber Unison** \$ 2,185.00 including gst, Light wire \$ 2,070.00 incl.

**TOTAL OF RENTALS: 4,255.00**

**Grants** REAP - \$500.00 + \$380 spent on library books and Twinkle subscription.

**TOTAL GRANTS \$ 880.00**

The school did its **own fundraising** during the year .Pet Day \$46.39 School photos \$0

**TOTAL FUNDRAISING \$46.39**

### **.Kiwisport:**

Kiwisport is a government funding initiative to support student's participation in organised sport. In 2023 the school received total Kiwisport funding of \$199.44. The funding was spent on balls and tennis rackets.

### **Health and Safety:**

All buildings were regularly checked each term for health and safety compliance issues. Records of this are kept in the Argest folder. The school maintained its existing Building Warrant of Fitness and electrical warrant of fitness. An evacuation exercise was carried out once a term for both fire, earthquakes, and lockdowns.

Policies and procedures regarding the health and safety of staff and contractors were updated.

The Accident and Injury Register was maintained in the school staffroom. Regular contact was made with our Public Health Nurse to discuss any issues we were having and inform us of any new illnesses to watch out for.

All EOTC experiences were planned and the MOE EOTC and RAM's forms to cover the levels of risk were completed.

To support our Sun Safe Policy, the school provide, umbrellas, wide brim bucket hats and sunblock for all students. We need to get some funding to put shade over the sandpit.



**General Compliance:**

The school was open for the required number of half days 386

All other items of compliance as indicated in NAG#6 (administration and legislation) were successfully completed by the Board during 2023

We are an equal opportunity employer. All applicants for vacancies are considered for employment without attention to race, colour, religion, sex, sexual orientation, gender identity, national origin, veteran, or disability status.

We finished the 2023 school year with a roll of 9.

Roselie van Bohemen

Presiding Member

Andrea Haycock

Principal